

## Module 4: Teamwork

### Facilitator's guide

---

**Follow this guide to facilitate delivery of this module with young people.**

It is suggested that students can work individually or in small groups. Ensure students / groups have internet access to complete research and access video material where necessary. Student activities may be downloaded and completed on the PDF form or you may wish to print the accompanying student resource pack.

#### **Introduction (5 minutes)**

Where possible, encourage student discussion around the introductory content (in student resource) highlighting the benefits of teamwork in the workplace. The short [video](#) (⌚ 2 minutes watch) provides insight into young people talking about their experiences in different workplaces. You may wish to facilitate a discussion with students about any experiences they have in working as part of a team.

#### **Activity 1 (10 minutes)**

Using the table, students are encouraged to identify examples of successful teams and consider what has made them successful. If working in groups, students may wish to discuss and share their ideas. Students then identify a common trait that might link the 3 teams they have identified.

#### **Activity 2 (15 – 20 minutes)**

This activity is designed to enable students to better understand the concept of 'psychological safety' when working as part of a team. Students watch 2 short video clips about Google's Aristotle research project and rank a list of statements by their importance in creating a great team.

- [Secrets of successful team work: Insights from Google:](#) (⌚ 4 minutes watch)
- [How Google builds the perfect team](#) (⌚ 2 minutes watch)

Where possible encourage student discussion and debate as to how statements were ranked in terms of importance. Students can reflect and summarise their thoughts in the space provided.

#### **Activity 3 (15 – 20 minutes)**

Students are encouraged to reflect on their own teamworking skills, recording their top 3 related qualities and providing a brief outline of a situation when they have used this skill. Examples of teamwork skills are [provided](#) as part of the student resource pack.

As part of this activity, students can watch the [Success at School video](#) (⌚ 2 minutes watch) to consider how they might further develop their own teamworking skills.

#### **Activity 4 (30 minutes)**

This activity is designed to provide students with an opportunity to articulate how their skills and experience can help them when applying for a job. Students may wish to refer to their answers in Activity 3 when developing their interview-style answer.

Facilitating employers may wish to enhance this activity by providing examples as to how they explore teamworking and wider skill set of candidates during the recruitment process.