

Module 10: Pitching and presenting **Facilitator's guide**

Follow this guide to facilitate delivery of this module with young people.

It is suggested that students can work individually or in small groups. Ensure students / groups have internet access to complete research and access resources where applicable. Student activities may be downloaded and completed on the PDF form or you may wish to print the accompanying student resource pack.

Activity 1 (30 minutes)

Students will spend time drafting a short presentation working through the 'Night at the Museum' activity. Students should be encouraged to use the prompts to guide their work. To extend this activity, you may ask students to present their draft presentations to their peers or yourself / colleagues.

Activity 2 (20-30 minutes)

This activity encourages students to reflect on their presentation in Activity 1. As a facilitator you may wish to encourage students to use and discuss some or all of the additional resources to reflect on their presentation techniques and develop skills for their final presentation. Students can access these individually or working in their groups where appropriate. This is a good opportunity to share any top tips you have as a facilitator with regards to presenting.

Additional Resources

BBC Bitesize: English Speaking and Listening

Presentation Skills: 7 Presentation Structures Used by the Best TED Talks | 1 minutes watch

How to Give an Awesome (PowerPoint) Presentation | 3 minutes watch

DO's and DON'Ts in making presentation more effective | © 3 minutes watch

Presenting and public speaking tips - how to improve skills & confidence | © 6 minutes watch

Activity 3 (60 minutes)

Using the template with suggested timings provided, students are encouraged to refer to work completed in previous modules to start drafting their final workplace challenge presentation. During subsequent independent working time, students will expand on their drafts to develop their final presentation.

