


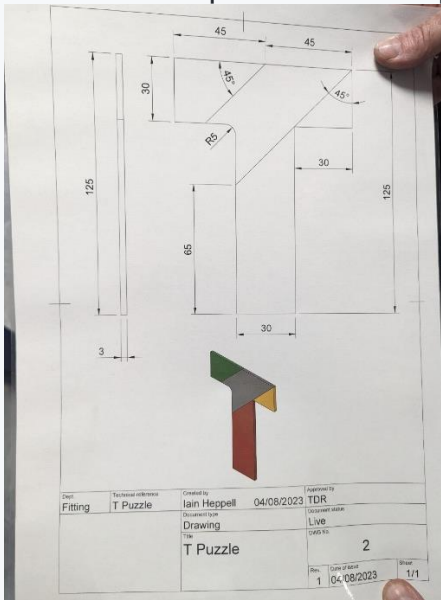
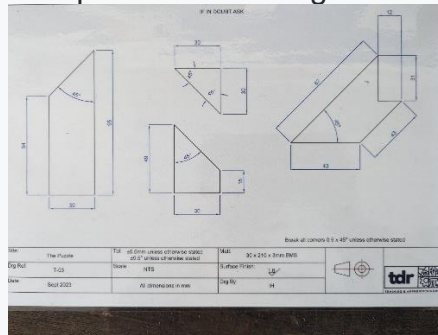


# Understanding Career Choices: Apprenticeships



	Learning Objective	Summary of Lesson	Key Knowledge by the End of the Lesson
1	<p>To understand the concept of career pathways</p> <p>To explore the benefits and limitations of apprenticeships</p>	<p>Introduce the idea of different career paths, including further education, work and apprenticeships. Discuss the various sectors and industries.</p> <p>Discuss how apprenticeships work, and compare them with other post-16 options like A-Levels and university.</p> <p>Flow chart showing career pathways along with <b>images of T attending the visit</b></p> <p>Intro TDR – T cut lesson</p>	<p>An overview of the different career pathways, including apprenticeships, and the sectors in which they operate.</p> <p>Knowledge of how apprenticeships compare to other routes and the pros and cons of choosing this path.</p>
2	<p>To understand the application process for apprenticeships</p>	<p>Recap on the end of last lesson challenge What skills were used? How would they be applied further?</p> <p>Outline the steps to apply for an apprenticeship, including where to find opportunities and how to prepare applications.</p> <p>TDR 'Success Story' use <a href="https://tdrtraining.co.uk/success-stories/">https://tdrtraining.co.uk/success-stories/</a></p> <p>Assess those against the skills and then recap on T task</p>	<p>An understanding of how to search and apply for apprenticeships, including key elements of an application.</p>

	Learning Objective	Summary of Lesson	Key Knowledge by the End of the Lesson
4 TDR	To investigate the variety of apprenticeships available	<p>Research different apprenticeship options available, highlighting the diversity of roles across various industries.</p> <div data-bbox="468 343 1456 1005"> <h3>Electrical engineer</h3> <p>Electrical engineers design, build and maintain electrical systems, machinery and equipment.</p>  <p>Average salary (a year)      Typical hours (a week)      You could work</p> <p>£ £20,000      £60,000      35 to 40 a week</p> <p>Starter      Experienced</p> <p>evenings occasionally</p> <ol style="list-style-type: none"> <li>Why would this be a desirable career?</li> <li>What knowledge would you need to succeed in this job?</li> <li>What skills would be required and why?</li> <li>What is the educational pathway?</li> </ol>   </div>	Familiarity with the wide array of apprenticeships on offer and the sectors they cover.
5	To develop interview skills for apprenticeship applications	<p>Role-play interviews and discuss important interview techniques and etiquette.</p>	<p>Improved interview skills, including how to present oneself and answer common interview questions effectively.</p>

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		<p>Activities to help students evaluate their own skills and interests and relate them to potential career pathways.</p>  <p>The image shows a technical drawing of a 'T Puzzle' component. The drawing includes a top view with dimensions: 125, 30, 45, 45, 30, 65, 30, 3, and a 45-degree angle. A 3D model of the puzzle piece is shown below the drawing, colored green, yellow, and red. A table at the bottom of the drawing contains the following information:</p> <table><tr><td>Doc</td><td>Technical reference</td><td>Created by</td><td>04/08/2023</td><td>Approved by</td><td>TDR</td></tr><tr><td>Fitting</td><td>T Puzzle</td><td>Iain Heppell</td><td></td><td>Consent/issue</td><td>Live</td></tr><tr><td></td><td></td><td></td><td></td><td>Drawn by</td><td>2</td></tr><tr><td></td><td></td><td></td><td></td><td>Drawn by</td><td>1</td></tr><tr><td></td><td></td><td></td><td></td><td>Drawn by</td><td>1/1</td></tr></table>	Doc	Technical reference	Created by	04/08/2023	Approved by	TDR	Fitting	T Puzzle	Iain Heppell		Consent/issue	Live					Drawn by	2					Drawn by	1					Drawn by	1/1	<p>An awareness of how personal skills and interests can guide career choices, with an emphasis on recognising alignment with apprenticeship opportunities.</p> <p>Complete the challenge</p>  <p>The image shows a technical drawing of a 'T Puzzle' component, similar to the one in the previous image. It includes a top view with dimensions: 125, 30, 45, 45, 30, 65, 30, 3, and a 45-degree angle. A 3D model of the puzzle piece is shown below the drawing, colored green, yellow, and red. A table at the bottom of the drawing contains the following information:</p> <table><tr><td>Doc</td><td>Technical reference</td><td>Created by</td><td>04/08/2023</td><td>Approved by</td><td>TDR</td></tr><tr><td>Fitting</td><td>T Puzzle</td><td>Iain Heppell</td><td></td><td>Consent/issue</td><td>Live</td></tr><tr><td></td><td></td><td></td><td></td><td>Drawn by</td><td>2</td></tr><tr><td></td><td></td><td></td><td></td><td>Drawn by</td><td>1</td></tr><tr><td></td><td></td><td></td><td></td><td>Drawn by</td><td>1/1</td></tr></table>	Doc	Technical reference	Created by	04/08/2023	Approved by	TDR	Fitting	T Puzzle	Iain Heppell		Consent/issue	Live					Drawn by	2					Drawn by	1					Drawn by	1/1
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6

To reflect on personal skills and interests to inform skills needed for TDR role