

# Early Connect CPD Module 2

---

Understanding career  
pathways

Delivered in partnership between



Department  
for Education

UCAS



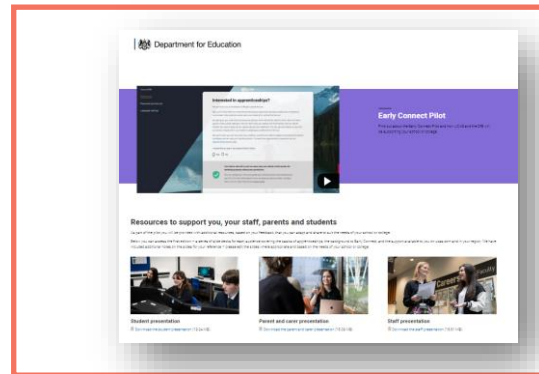
# Welcome and overview

## Early Connect



Package of support for schools/colleges participating in Early Connect pilot

## Resources



Guidance on how to use UCAS Hub to search and apply for apprenticeships

## CPD Modules



4 interactive CPD modules, plus regional employer input and guidance



# CPD Modules

## Module 1

Apprenticeship  
basics  
✓ complete

## Module 2

Understanding  
career pathways

## Module 3

Search, apply  
and succeed

## Module 4

Work based  
competence



# Agenda



The different levels of apprenticeships



Breakout groups – hearing from regional employers



Group discussion – Q&A

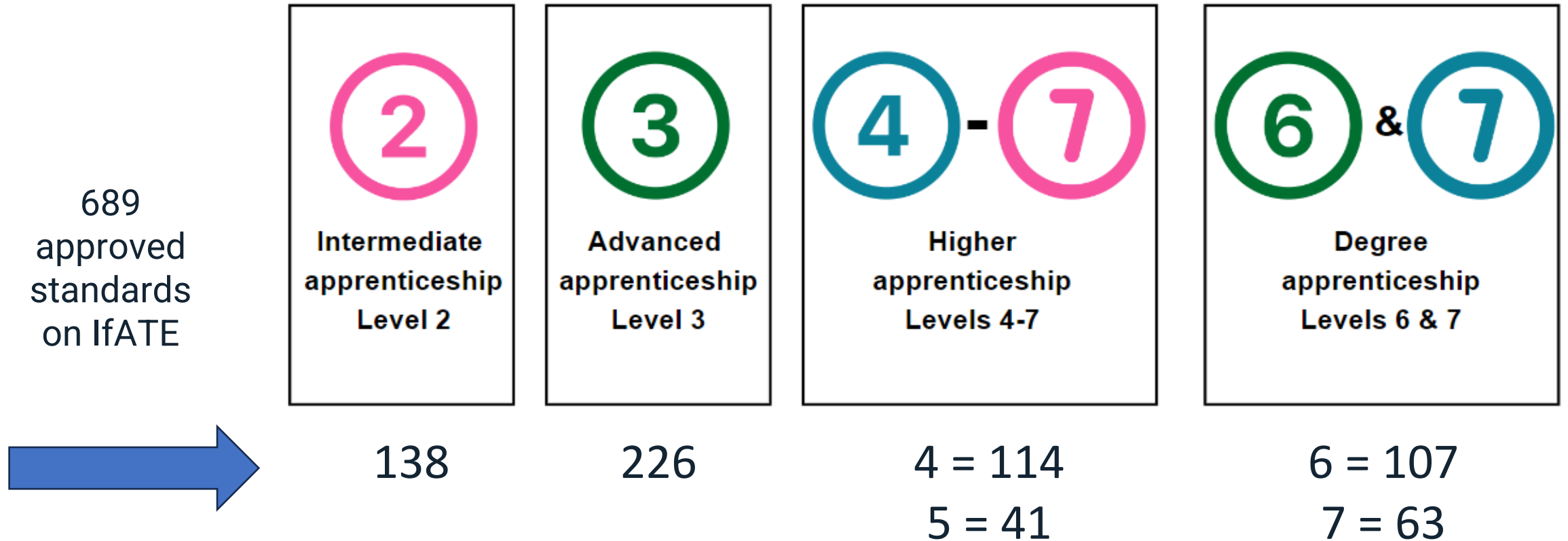


Next steps and resources

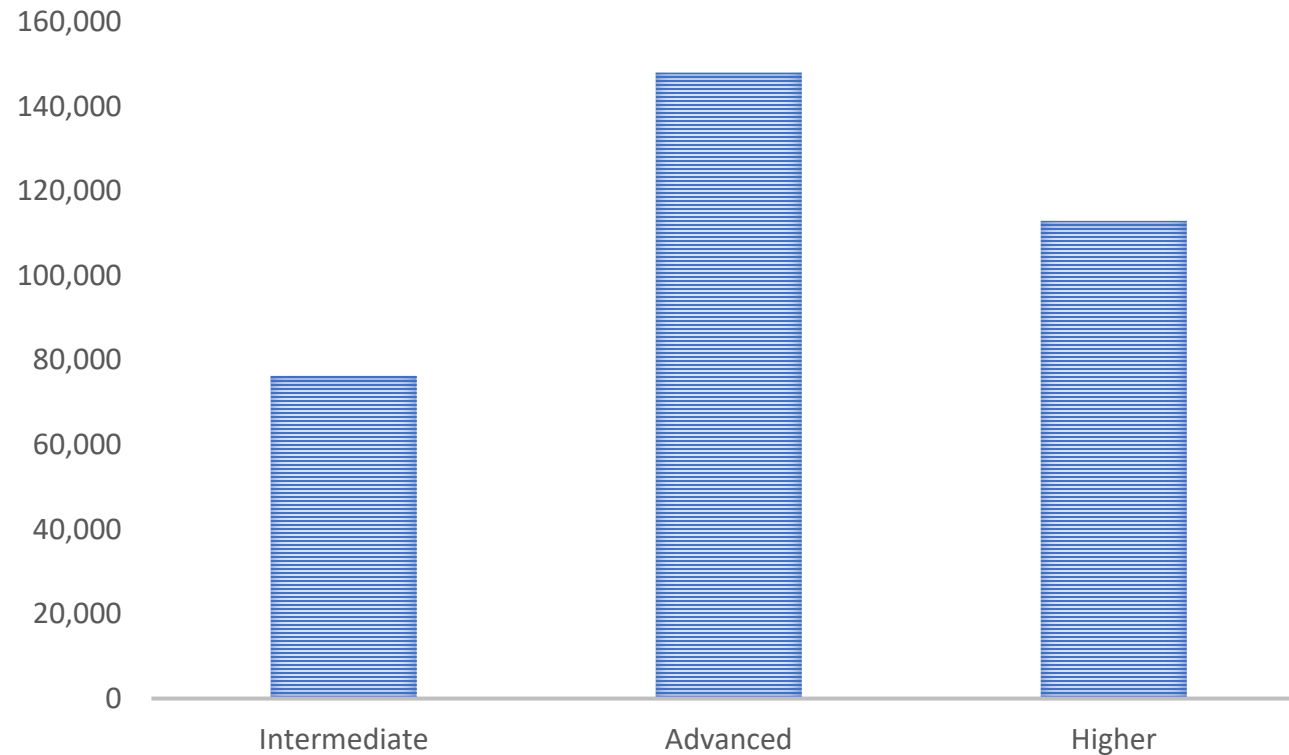


# Why do we need to talk about pathways?

# The different levels of apprenticeships



# Starts by level – all ages (2022/23)



**337,140 starts in total**

Intermediate = 23%

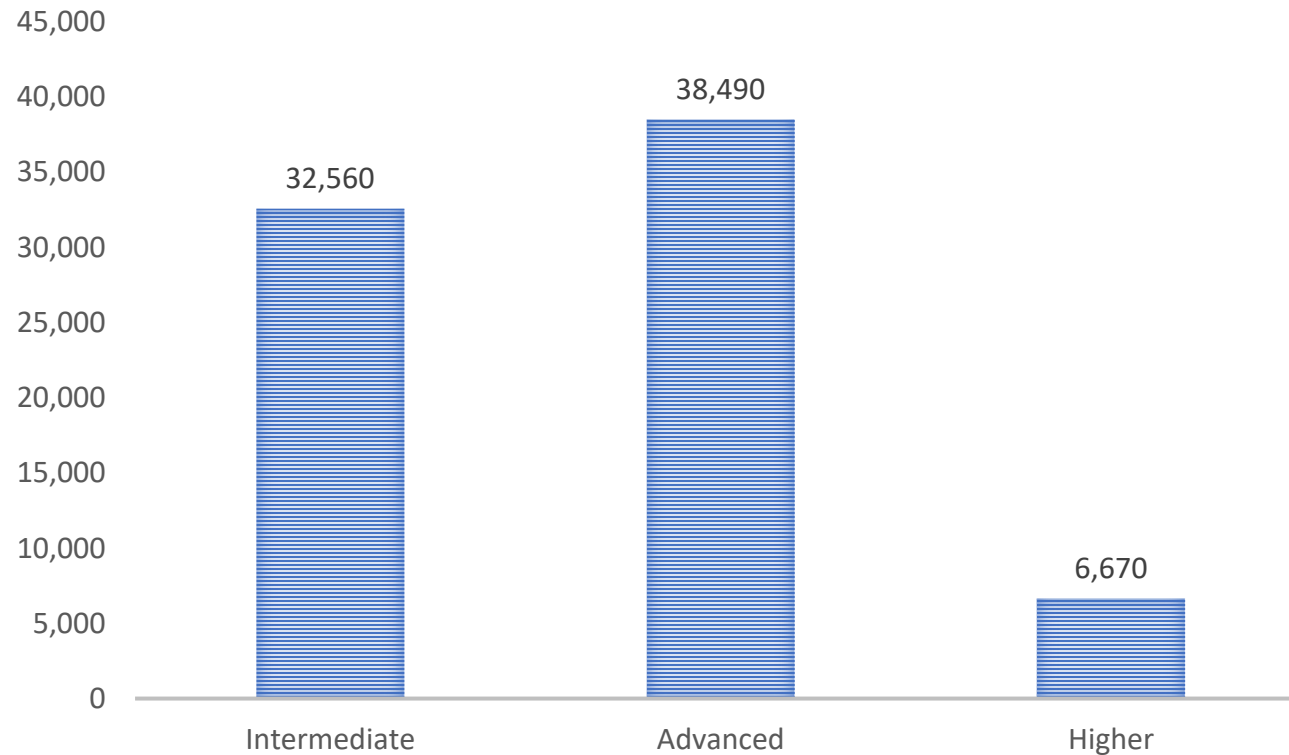
Advanced = 44%

Higher & degree = 33%

67% of starts were Intermediate and Advanced.

All figures are rounded and for the full 2022/23 academic year

# Starts for U19s by level (2022/23)



**77,720 starts in total by U19s (23%)**

Intermediate = 42%

Advanced = 50%

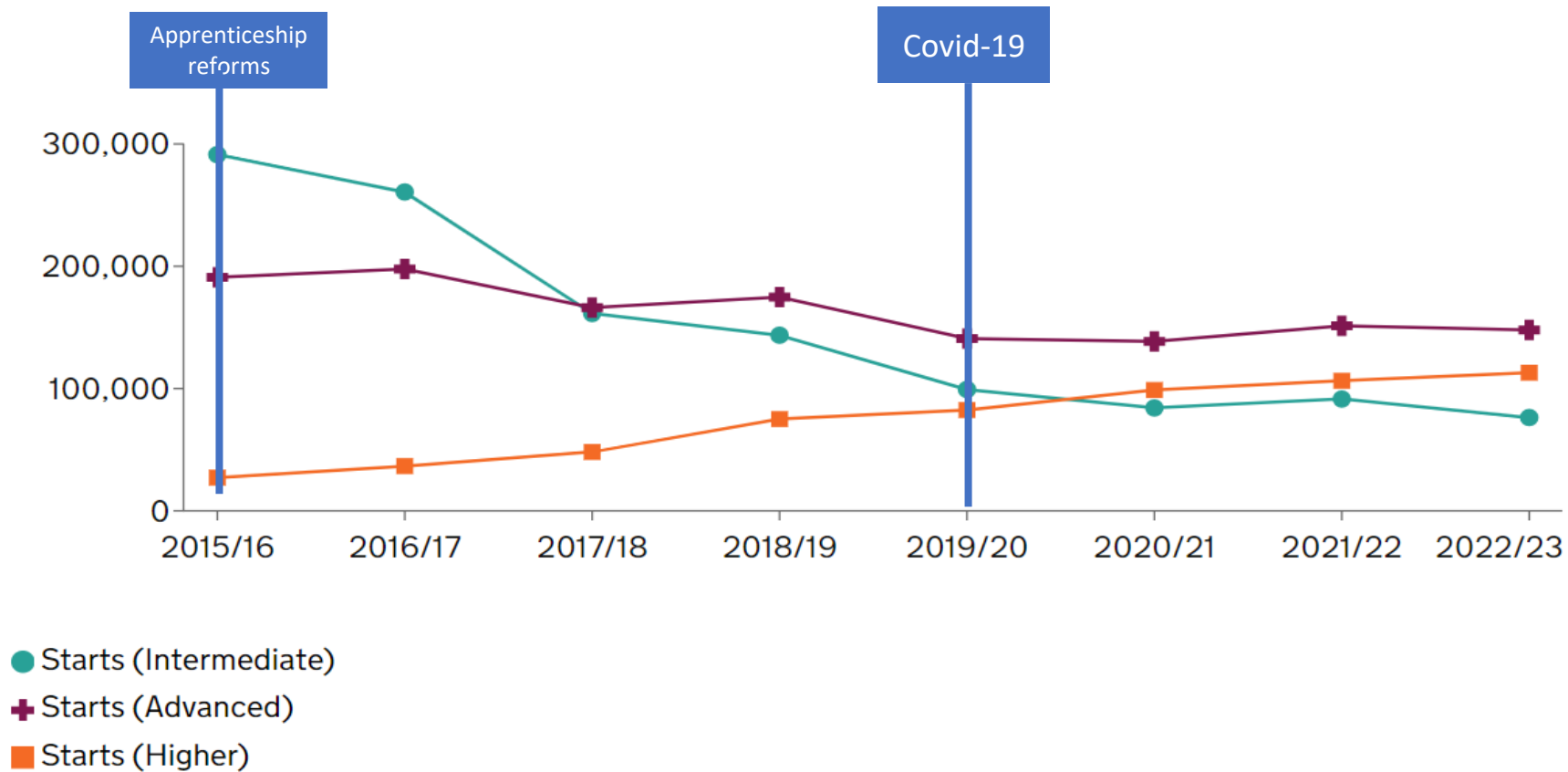
Higher & degree = 8%

92% of starts were Intermediate and Advanced.

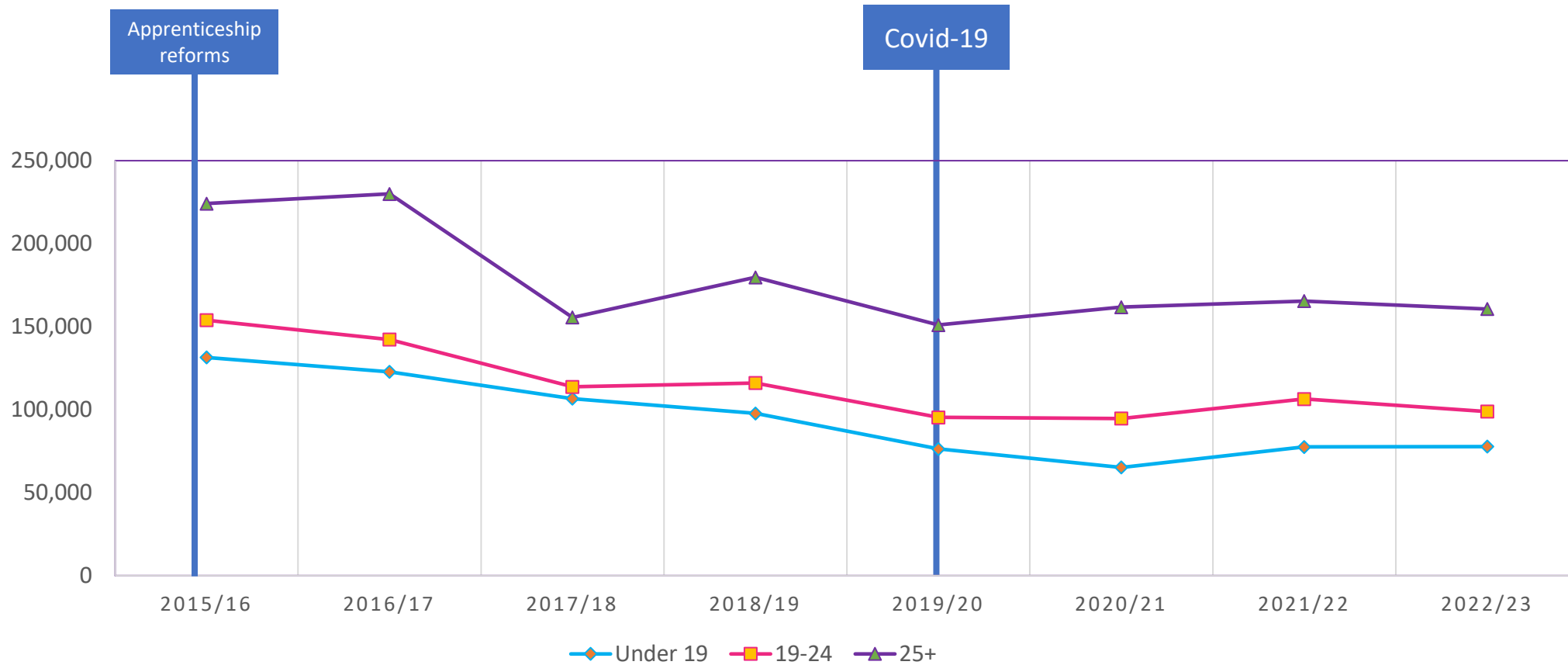
All figures are rounded and for the full 2022/23 academic year



# Apprenticeship starts by level



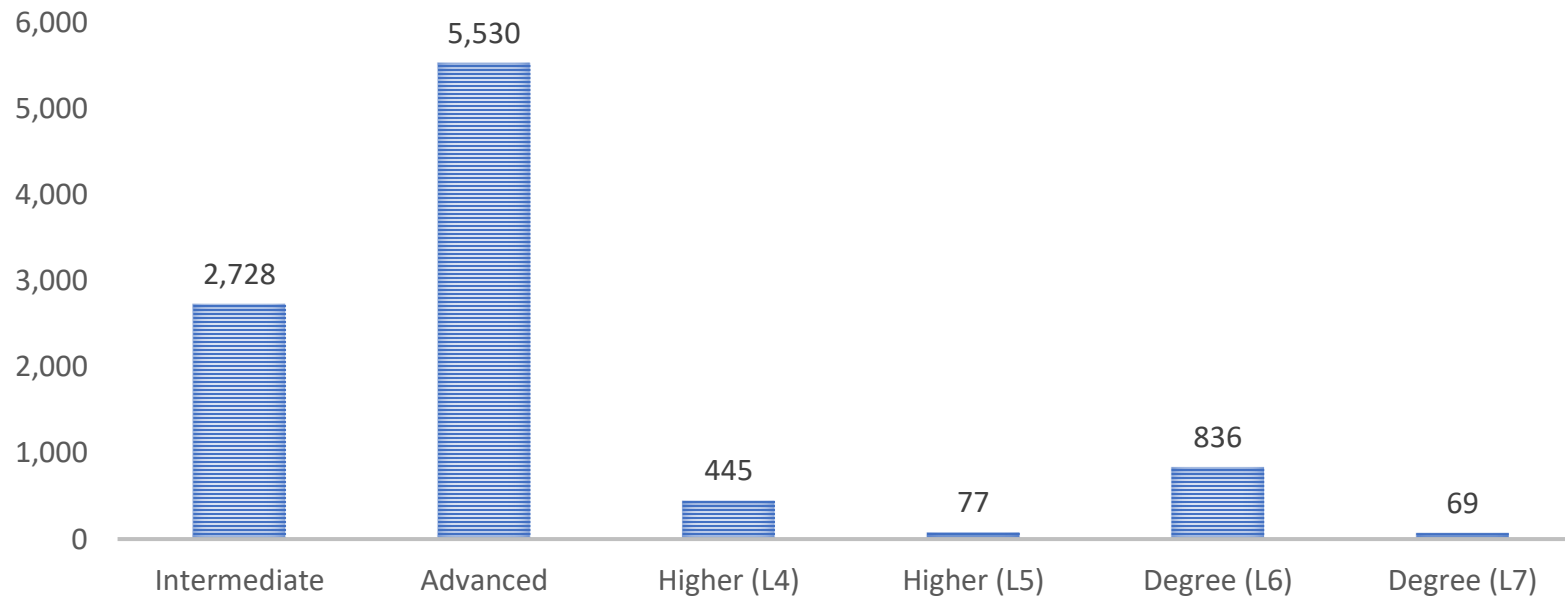
# Apprenticeship starts by age



# Vacancies advertised on Early Connect

As of 19<sup>th</sup> February 2024

## VACANCIES



9,685 vacancies on  
Early Connect  
nationally  
(not just in pilot  
regions).



# Presenting the different pathways

Explore by job role  
(not by level)

Avoid comparisons  
with academic  
levels

Use case studies  
that show  
progression

Working full time +  
learning as an  
apprentice  
(rigorous)

Not all  
apprenticeships are  
available at degree  
level

Don't assume the  
higher the level the  
higher the salary

Progression is not  
always linear by  
academic level

Progression is not  
limited to one  
employer

Provide staff with  
lines to take and  
positive messaging

Celebrate all levels  
equally

# Occupational maps

The screenshot displays an 'Occupational map' interface. At the top, there are four tabs: 'Technical Occupations Levels 2-3', 'Higher Technical Occupations Levels 4-5', 'Professional Occupations Levels 6-7', and 'Levels 6-7'. The main content is organized into a tree structure. The top level is 'Engineering and manufacturing'. Below it is 'Engineering, Design and Development'. This branches into three columns: 'Design and development technician', 'Design and development technical manager', and 'Design and development engineer'. Each column contains a list of specific roles with their levels and associated qualifications.

Category	Role	Level	Qualifications
Design and development technician	Engineering design and draughtsperson - Control & Instrumentation	Level 3	A, TL
	Engineering design and draughtsperson - Electrical	Level 3	A, TL
	Engineering design and draughtsperson - Mechanical	Level 3	A
Design and development technical manager	Engineering manufacturing technician	Level 4	A, HTQ
	Product development manager	Level 4	
	Senior cad engineer	Level 4	
	Space engineering technician	Level 4	A
Design and development engineer	Advanced robotics engineer	Level 7	A
	Aerospace engineer	Level 6	A
	Aerospace software development engineer	Level 6	A



# Inspiring your students and their families

Use alumni as  
examples of career  
pathways

Use staff as  
examples of career  
pathways

Share IfATE's  
Occupational  
Maps

Share employee  
case studies from  
local and national  
employers

Share  
Apprentice  
Ambassador stories

Share in  
newsletters –  
school and careers

Share stories and  
messaging on social  
media

Create content to  
share at parent  
events

Share at staff  
briefings