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| **Teacher’s Guide** | | | |
| **Session:** | **Primary Transitions and Careers Activity** | | |
| **Summary:** | This activity has been developed to support Y6 Transitioning with a focus on careers and aspirations. To complete all elements of this activity, you will need to link with one of the secondary schools that your pupils may transition to and work together to facilitate interactions between Y6 and secondary pupils. If this is not possible, there are other activities within this resource that can be delivered independently. | | |
| **Programme linked to:** | North East Ambition’s Career Benchmarks: Primary Pilot | **Career Benchmarks** | Benchmark 7: Encounters with Further and Higher Education. |
| **Benchmark characteristics link** | * Alumni are encouraged to return to the school to share their own personal experiences, choices and career journey as part of the careers and personal development programme. * The school has a transition programme that supports the needs of all children. This programme is shared with parents/carers and known to staff and students. | | |
| **Age range:** | **Y6** | **Number of participants:** | **Whole class** |
| **Expected duration:** | **1-2 hours** | **Room requirements:** | **Classroom with Smart Board or projector to share PowerPoint** |
| **Learning objectives**: | * To understand what transition means * To learn how transition will impact on your career journey and future choices | | |
| **Skills:** | Aiming High, Staying Positive, Handling Change | | |
| **Links to curriculum:** | PSHE – Learning all about change, how to express worries and becoming confident  English – Writing down and understanding transition points | | |
| **Resources required:** | PowerPoint presentation  ‘This is Me’ Pupil Worksheet  ‘Question Plaques’ Pupil Worksheet  Scrap paper to jot down worries and fold plus a box or bowl to collect the ‘worries’ in. | | |
| **Activity 1** | **Content** | | **10 minutes** |
| **Introduction** | **Slides 1- 6**  **What is transition?**  Check prior learning by asking this question and getting children to make links with previous transition periods.  **Why is a smooth transition important?** Make links with a solid foundation and getting support when needed.  **How does it link with exams?**  Transition leads a path to attainment, exams, qualifications, further education and the beginning of a pupil’s career journey. Help pupils make the link between change and future success in a job that makes them happy. | | |
| **Activity 2** | **Content** | | **30-45 minutes** |
| **Task: Feelings and This is Me activity** | **Slides 7-9**  Show the pupils slide 7 - ‘I feel’. Ask children to discuss their worries, how they feel about moving up and what they are most excited/nervous about.  **Circle Time Activity**: Slide 8 - Ask the children to talk to their partner and discuss what they may be worried about. Write this on paper and pass forward (or individually bring them to the front). Mix these up so they are anonymous and answer or solve worries together.  **Wrap up discussion - Ask the students:** What was easy about that? What was hard about the task? Did it make it easier that it was anonymous? Is a problem shared a problem halved? This shows why it is important for anyone with a worry to share it.  **‘This is Me’ Activity**: Slide 9 - Pupils complete the **‘This is Me’** worksheet. Complete an example of yourself/character made up together with the class to show them what is expected of them. Allow them time to decorate or add on further details. | | |
| **Activity 3** | **Content** | | **10 minutes** |
| **Task: What do you want to know about the transition from Year 6 to Year 7?** | **Slides 10-12**  Tell students that we are partnering with a local Secondary School who are now their Career Mentors. We can ask them questions about how it feels to be a Year 7 student.  Ask what a mentor’s role is **– make links with role model/guide**.  **Task: Write down three questions the pupil wants to know about moving up to Year 7 on the ‘Question Plaques’ worksheet. You will need to select a range of questions and send them to the Secondary School you have linked with for this activity. These will be answered by the Secondary School Career Mentors who will be filmed answering these questions and you can show this video to your class.**  Put the ‘question prompts’ slide (slide 10) up on the board and guide children to write down questions about the future, careers and changes the older children have gone through. | | |
| **Bonus** | **Content** | | **10 minutes** |
|  | This is a time-permitting bonus activity. Slides 13-end.  **Run through the checklist of being Year 7 ready and finish off with Top Tips. Use the ‘everyone is in the same boat’ analogy as a lesson summary.** | | |
| **Key information for deliverer:** | | | |
| Please facilitate plenty of discussion as this session is discussion-lead.  Emphasise the need to be confident and ask questions.  Please refer to the notes in the Transitions PowerPoint for extra information with teachers notes.  This session is flexible on time; please spend more or less time on certain activities according to your student’s engagement and your own teaching preferences. | | | |