



Career Related Learning - Parent Evaluation

Seeking systematic feedback about Career Related Learning (CRL) in school from parents is an important part of understanding whether the programme is having an impact on pupils beyond school.

In many pieces of research into the subject, parents are always highlighted as a key influencer on a child's career aspirations.

Things to think about when approaching parental evaluation:

1. Timing

There are many surveys and forms to be completed by parents for their child sothink about capacity of the parent as it may well reflect on the quality and quantity ofinformation you receive.

2. Approach

Consider what is the most effective way you are able to gain engagement fromparents – Google docs, school website or even social media.

3. Regularity

Plan the evaluation with SLT to ensure you are taking a regular snapshot. Depending upon how you are delivering CRL this may be termly or annually.

4. Content

When starting your journey to implement CRL It may be valuable to get a baseline of parents' opinions but there also needs to be a programme in place for them to evaluate. Plan out the questions you feel you will always want to know the answers to that are suitable and appropriate for your school and parent community.

5. Review

What will you do with the information? Will you report it back externally, is it justfor internal use for yourself, SLT and staff? Might you keep some internal and someexternal? This might inform the types of questions you ask.

You may want to consider the template below as a starting point too.





School Template - Parent Evaluation

Parent/carer name:			
Pupil	name(s):		
Pupil	year group(s):		
Inte	ntion		
understand the aim of Career Related Learning in school			
	Agree	Neutral	Disagree
understand the programme of Career Related Learning in school			
	Agree	Neutral	Disagree
I believe Career Related Learning is important for my child at primary school			
	Agree	Neutral	Disagree
Organisation			
know who to contact for support in school regarding Career Related Learning			
ı kno	w who to contact for support in school	regarding Career Related Learning	
i kno	w who to contact for support in school Agree	Neutral	Disagree
Scho		Neutral	Disagree
Scho	Agree	Neutral	Disagree
Scho	Agree ol helps me to understand pathways acransition into reception, next key stage, Agree	Neutral d options at key decisions points secondary school etc)	
Scho (eg. t	Agree ol helps me to understand pathways acransition into reception, next key stage, Agree	Neutral d options at key decisions points secondary school etc)	
Scho (eg. t	Agree ol helps me to understand pathways acransition into reception, next key stage, Agree	Neutral d options at key decisions points secondary school etc)	
Scho (eg. t	Agree ol helps me to understand pathways acransition into reception, next key stage, Agree act hild knows what a job or career is	Neutral d options at key decisions points secondary school etc) Neutral Neutral	Disagree
Scho (eg. t	Agree ol helps me to understand pathways acransition into reception, next key stage, Agree act hild knows what a job or career is Agree	Neutral d options at key decisions points secondary school etc) Neutral Neutral	Disagree
Scho (eg. t	Agree of helps me to understand pathways acransition into reception, next key stage, Agree act hild knows what a job or career is Agree hild can articulate their aspirations or a	Neutral d options at key decisions points secondary school etc) Neutral Neutral Ambitions Neutral	Disagree





