

# Career Related Learning Pupil Evaluation

**Seeking systematic feedback about Career Related Learning (CRL) in school from pupils will help you understand whether your programme is effective and having an impact.**

Things to consider when approaching pupil evaluation:

## 1. Purpose

What have you set as the learning outcomes for each key stage? Feedback should be seeking to find out if this has been achieved.

## 2. Quantity vs Quality

The Benchmarks don't ask for all pupils to feed into this evaluation. Depending on the purpose, you may wish to reflect which responses you need. For example, if you are seeking to raise aspirations for boys within your school – perhaps you need to ask boys with only a control sample of girls? Could class reps or student council be the right group to give you a small snapshot.

## 3. Timing

The Benchmarks asks for systematic feedback on the programme so choose a specific time within the calendar to do this. Note: You may also want to assess whether specific activities have been impactful on pupils by undertaking additional specific evaluations periodically.

## 4. Review

What will you do with the information? Will you report it back externally? Is it just for internal use for SLT, governors and staff? Might you keep some internal and present some to external stakeholders? This might inform the types of questions you ask.

Below are suggested templates for KS1 and KS2 pupils that you could use as a starting point.

## Key Stage 1: Pupil Feedback

Name

Class

### Intention

Do you know what a job is?

Yes

Not sure

No

Can you draw an example of a job?

Can you tell your teacher what you would like to do when you get older?

Yes

Not sure

No

Can you write it:

## Key Stage 2: Pupil Feedback

Name

Class

### Intention

**We explore different jobs/careers at school**

Yes

Not sure

No

**When do you do this?** (Tick as many as you think)

Assembly

Class

In after school activities

In the playground

On school trips

When we get visitors

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### Organisation

**I know who organises careers in school**

Yes

Not sure

No

**I have talked to my class teachers about what I would like to be when I grow up?**

Yes

Not sure

No

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### Impact

**I am confident I will be able to decide what I would like to be when I grow up**

Yes

Not sure

No

**I have learnt important skills in school such as listening, teamwork, creativity and problem solving**

Yes

Not sure

No

**I feel positive about my future**

Yes

Not sure

No

What else would you like to see at school about jobs/careers?

Can you tell your teacher what you would like to do when you get older?

Yes

Not sure

No

Can you write it: