



Facilitators Guide

Module 8: Reflection, Progression and Celebration

Delivered by



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Facilitator's Guide

Follow this guide to facilitate delivery of this module with young people.

The 'Student Resource' can be printed and completed by hand or may be downloaded and completed on the Word document. If completing on the Word document, students can highlight their selection where it asks for an answer to be circled or ticked.

Introduction (10 minutes)

This module is designed to help students reflect on their time at their work experience placement and the skills they have developed during the process. It will help prepare students for job interviews and culminate in the writing of a personal statement to equip them for the future.

Activity 1 (20-45 minutes)

This activity focuses on the skills that students have learnt or developed whilst on their work experience and those that they would still like to develop. The same skills could go in both boxes. Encourage the students to fill in both boxes individually and then facilitate some discussion as a class or in small groups to discuss their results.

Activity 2 (40-120 minutes)

This activity further focuses thinking into the students' own skills and asks them to pick their strongest 5. In the following boxes you should encourage students to write about a time they practiced each of their best skills. When asking the students to complete this activity, you could remind them that the answers they provide will be useful in the future for job interviews.

Activity 3 (40-90 minutes)

This activity gives students the opportunity to turn their bullet pointed answers from Activity 1 and Activity 2 in to written prose. Encourage the students to focus on their best skills and their experience to showcase their talents.

Activity 4 (5-15 minutes)

Students work individually on this activity to reflect on what they have learnt. The questions at the end of this module are slightly different to the others, to reflect on the process as a whole.