

Module 2: Formulating a travel plan

Facilitator's guide

Follow this guide to facilitate delivery of this module with young people.

It is suggested that students can work individually or in small groups. Ensure students / groups have internet access to complete research and use suggested travel planning tools included in the additional resources section. Student activities may be downloaded and completed on the PDF form or you may wish to print the accompanying student resource pack. Students may also require a calculator for Activity 2.

Introduction (10 minutes)

Encourage student discussion around the introductory content (in student resource) highlighting the benefits of good punctuality in the workplace and the consequences of poor punctuality. You may also wish to highlight the similarities to being on time for school / college and lessons and arriving to work on time.

Activity 1 (30 – 45 minutes)

Using the suggested resources, students will research and complete their intended travel plans helping them decide the most appropriate way to reach their workplace destination. You may wish to show the video: [The importance of punctuality](#) (🕒 1 minute watch), when working through this activity.

Activity 2 (20 minutes)

This activity is designed to encourage students to discuss, question, debate and justify reasoning in response to scenarios, there is no right or wrong answer. In addition, this activity provides an opportunity for students to apply maths skills to support their reasoning. Students discuss scenarios, complete the table and justify their thinking through a written response in the space provided.

Activity 3 (30 – 45 minutes)

Encourage students to discuss reasons why they think location might be important to businesses and what factors may influence decisions around company location.

In order to help students complete this task, you may wish to show the video: [Choosing a location](#) (🕒 3 minutes watch).

To consolidate module learning, students will create a short presentation summarising their findings with regards to the location and accessibility of the employer's workplace.

*If this module is being delivered as part of a wider work experience encounter, this presentation would form part of the final presentation to the employer / audience.

You may wish to highlight this to students to ensure they understand module content will form their final piece of work.